



ADE
IT Department

AzEDS Certification Scenarios

AzEDS Release 2.0

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This document contains test scenarios that will be used in the AzEDS certification process. The document will be updated to reflect test scenarios for future versions of AzEDS. Any changes to the document will be reflected in the document under the Updates section with the release number and date of the modification for the change. The document also contains a version number which will also be updated to reflect that a change has been made.

1. Change Log

Version	Date	Changed by	Description
1.0	11/18/2014	ADE	Document created

2. Certification Scenarios

A. SPED

1. Enroll in a Student in High school with homebound need and submit an Attendance Minutes within the homebound Need.
 - Create a Student Special Education (SPED) Need for the Student with Need Code = Orthopedic Impairment
 - Modify Student Special Education (SPED) Need from “Orthopedic Impairment” to Need Code to “Traumatic Brain Injury(TBI)”
 - Create a Student Special Education Program Association for SPED Program with Service code = Residential Facility
 - Modify Student Special Education Program Association for SPED Program with Service code= “Residential Facility” to “Homebound”
 - Modify Begin Date for a Newly Added Program
 - Submit Attendance Event within the Homebound Enrollment Period to post attendance hours
 - Withdraw a Student from SPED Program Service by adding End date and Exit Reason = Transferred to Regular Education (Code Value SPED01)
 - Delete SPED Program and Need
2. Enroll a student in Middle school with Multiple SPED needs , indicating one as Federal Primary
 - Create a Student Special Education (SPED) Need for the Student with Need Code = Orthopedic Impairment and Traumatic Brain Injury marking Traumatic Brain Injury as Federal Primary
 - Create a Student Special Education Program Association for SPED Program with Service = Homebound Service for Traumatic Brain Injury Need and Orthopedic Impairment Need.
 - Modify Federal Primary Indicator to “Orthopedic Impairment” Need
3. Enroll a Student in Juvenile Correction school with SPED as Emotional Disability (Code Value “ED”) where DOR = DOA with Service Code “Correctional Facilities”(Code Value “FC”)
 - Withdraw the student from Service Correctional Facilities (FC) with Exit Reason = SPED12 (Exit from one Need but continuing in another)
 - Enroll in another Service Correctional Facilities (FB) where entry date falls after the exit date of service “Correctional Facilities” (FC)

B. ELL

1. Create a student program association for an ELL Need with more than one service codes association.
 - Create a Student Need with Need Code = English Language Learner (LEPS)
 - Modify the ELL Need Entry Date from an existing value to a new value
 - Create a Student Program Association for ELL Program with Service Code = Individual Language Learner Plan (ILLP) (Code value “I”)
 - Modify the Student Program Association Begin Date from an existing value to a new value for ELL Program. Withdraw a student from ELL Program service with Exit date and Exit Reason
 - Add Another Student Program for ELL Program with Service Code = B1 Bilingual/Dual Language with Waiver 1 (Code Value “B1”) Delete Student ELL Program Service

C. Support Programs

1. Enroll a student in middle school with “Johnson O'Malley Indian Ed program” with Race Type “American Indian or Alaskan Native” and Program dates must fall within Membership Dates.
 - Create a Student Need with Need Code = “Neglected” (Code Vale “9”)
 - Modify Need Entry Date from an existing value to a new value
 - Create a Student Program Association for Economic Disadvantage Program with Service Code = Johnson-O'Malley Indian Education (Code value “36”)
 - Modify the Student Program Association Begin Date from an existing value to a new value
 - Withdraw a student from Support Program with Exit date and Exit Reason
 - Delete Student Support Program
2. Enroll a student in High School with a Need of Evacuee with an enrollment date in Arizona from 09/10/14.
3. Enroll a student a student in title I program with a need of Language arts
4. Create gifted program need of Quantitative (math) Giftedness and Non-Verbal Reasoning Giftedness.

D. Concurrency

1. Concurrently enroll a student in District and Charter school followed by Subsequent enrollment in AOI school
 - Add Valid Membership FTE of 0.75 and Tuition Payer Code of '1' for District and Membership FTE of 0.25 for Charter School.
 - Withdraw the student from both schools on 03/10/2015 with withdrawal code as "W1" and Create Subsequent Enrollment in an AOI school with Entry code "E4".

E. JTED Satellite

1. Enroll a student in District and JTED Satellite
 - Add Valid Membership FTE of 1.00 and Tuition Payer Code of '1' in District
 - Add Valid Membership FTE of 0.25 for JTED Satellite
 - Enroll 4 Courses in District
 - Enroll 1 Course for a Student in JTED Satellite